



MAHATMA GANDHI UNIVERSITY, KERALA

Abstract

Bachelor of Science (Honours) Psychology - Modifications to the Course Outcomes, Course Content, Mode of Assessment and References - Approved - Orders Issued.

ACA 16

No. 397/ACA 16/2025/MGU

Priyadarsini Hills, Dated: 16.01.2025

Read:- 1. U.O.No.5797/AC A16/2024/MGU, dated.27.06.2024.

2. Minutes of the meeting of the Expert Committee on Psychology (UG), held on 15.12.2024.

3. Orders of the Vice Chancellor under Section 10(17), Chapter III of the Mahatma Gandhi University Act 1985, dated. 09.01.2025.

ORDER

The syllabi of various Honours Under Graduate Programmes coming under The MGU-UGP (Honours) Regulations, 2024, have been approved vide paper read as (1) above and published on the website of the University.

The Expert Committee on Psychology (UG), discussed the need to modify the Mode of Assessment of MDC type courses in the **First Semester** and the Course Outcomes, Course Content, Mode of Assessment of DSC, MDC type courses and References of DSC type course in the **Second Semester** syllabus of Bachelor of Science (Honours) Psychology programme and has submitted recommendations vide paper read as (2) above.

(Recommendations are attached as annexure)

Considering the emergency, sanction has been accorded by the Vice Chancellor, in exercise of the powers of the Academic Council vested upon him under Section 10(17), Chapter III of the Mahatma Gandhi University Act 1985, vide paper read as (3) above, to approve the said recommendations.

Hence, the Mode of Assessment of the said courses in the first semester and Course Outcomes, Course Content, Mode of Assessment and References of the said courses in the second semester syllabus of the Bachelor of Science (Honours) Psychology programme stands modified to this extent.

Orders are issued accordingly.

SHAJI K G

ASSISTANT REGISTRAR III
(ACADEMIC)
For REGISTRAR

Copy To

1. PS TO VC
2. PA to Registrar/CE
3. Convenor, Expert Committee, Psychology (UG)
4. JR 2 (Admin)/DR 2, AR 3 (Academic)
5. JR/DR/AR (Exam)
6. Tabulation/Academic Sections concerned
7. AC C1/AC C2 Sections
8. IT Cell 3/OQPM1 Sections
9. PRO/IQAC/Records Sections
10. Stock File/File Copy

File No. 147945/AC A16-1/2024/AC A16

Forwarded / By Order

Section Officer

Annexure

SEMESTER – 1

Course Name :	Communicate with Confidence
Course Code :	MG1MDCPSY100

MODE OF ASSESSMENT

Continuous Comprehensive Assessment (CCA) (Modified)	End Semester Evaluation (ESE) (Modified)			Page No.
Total – 25 Marks	Total – 50 Marks/ Duration – 1.5 Hrs			
No Change	Question Type	No. of Questions to be answered	Total Marks	21
	Fill in the blanks	10 (1 mark each)	10 x 1 = 10	
	MCQ	10 (1 mark each)	10 x 1 = 10	
	Short Answer	8 out of 13 (2 marks each)	8 x 2 = 16	
	Essay	2 out of 4 (7 marks each)	2 x 7 = 14	

Course Name :	Psychology of Sports and Exercise
Course Code :	MG1MDCPSY101

MODE OF ASSESSMENT

Continuous Comprehensive Assessment (CCA) (Modified)	End Semester Evaluation (ESE) (Modified)			Page No.
Total – 25 Marks	Total – 50 Marks/ Duration – 1.5 Hrs			24 & 25
MCQ/Long answer type Seminar Presentation Group Discussion Review (Any of the tasks can be assessed by the faculty)	Question Type	No. of Questions to be answered	Total Marks	
	Fill in the blanks	10 (1 mark each)	10 x 1 = 10	
	MCQ	10 (1 mark each)	10 x 1 = 10	
	Short Answer	8 out of 13 (2 marks each)	8 x 2 = 16	
	Essay	2 out of 4 (7 marks each)	2 x 7 = 14	

SEMESTER – 2

Course Name :	Psychology as a Profession
Course Code :	MG2DSCPSY100

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome (Modified)	Learning Domains (Modified)	PO No. (Modified)	Page No.
1	Understand Psychology as a scientific discipline and analyse foundations of Psychology.	U, An	2	27 & 28
2	Deduce the scope of Psychology as a Profession.	An	10	
3	Analyse essential skills of a good Psychologist.	An	9	
4	Understand professionals ethical in Psychology practice and evaluate Psychological First Aid (PFA).	U, E	8	
5	<i>Removed</i>			
6	<i>Removed</i>			

COURSE CONTENT

Content for Classroom Transaction (Units)

Module	Units	Course Description (Modified)	Hrs. (Modified)	CO No. (Modified)	Page No.
1	1.1	No Change	No Change	1	
	1.2	<i>Philosophical origin of Psychology:</i> Early western and Greek thoughts: Plato, Aristotle and Socrates, Major ideas of Descartes , Locke.	2	1	

	1.3	Early Perspective of Psychology: Structuralism , Functionalism , Behaviourism , Psychoanalysis , Gestalt Psychology.	3	1	28 & 29
	1.4 (Added)	Modern Perspectives of Psychology : Psychodynamic , Behavioural , Humanistic , Biopsychological , Cognitive , Sociocultural , Evolutionary perspectives.	2	1	
	1.5 (Added)	What is not Psychology; Pseudo Psychology: Palmistry, Astrology, Graphology, Ouija board, graphology, mentalism. Parapsychology : ESP, Telepathy, Precognition, Psychokinesis, Clairvoyance, Near Death Experience .	5	1	
2	2.1	Clinical and Developmental Psychology : Abnormal Psychology, Developmental Psychology : Child Psychology, Adolescent Psychology, Geriatric Psychology.	5	2	
	2.2	Organizational and Experimental Psychology : Organizational Behaviour, Experimental Psychology : Classic studies and experiments in Psychology.	3	2	
	2.3 (Added)	Personality, Cognitive, and Comparative Psychology.	2	2	
	2.4 (Added)	Applied Fields in Psychology: Clinical Psychology, Counselling Psychology, Educational Psychology, Health Psychology, Forensic			

		Psychology, Military Psychology, Neuropsychology, Sports Psychology, Community Psychology, Legal Psychology.	3	2
	2.5 (Added)	Emerging and Specialized Fields in Psychology: Psycho oncology, Educational Psychology, Cross cultural psychology	2	2
3	Module 3 : Psychology in India (Modified)			
	3.1	History of Psychology in India- Psychology in India: Philosophical origin; Personality psychology trigunas and tridoshas Professionals in mental health. Qualification and professional responsibilities of psychologists in India as per NEP: Psychologist (Any specialisation) Postgraduate Diploma in Clinical Psychology M.Psy (Clinical Psychology) Psy.D. (Clinical Psychology)	No Change	3
	3.2	General and specific skills to become a good psychologist. Multicultural skills	No Change	3
	3.3	Professional Ethics and Psychological First Aid Emotional Well-being: Importance of professional ethics in handling challenges. Understanding boundaries and ethical dilemmas. Role of emotional intelligence in coping with challenges.	5	4
	3.4	Removed		
	4.1	Identify and list out different branches of psychology Field visit reports – each student shall individually or in group visit an institution and explore the job	No Change	4

		roles of a psychologist. The student shall attend relevant workshops and seminars.			
--	--	--	--	--	--

MODE OF ASSESSMENT

End Semester Evaluation (ESE) (Modified)			Page No.
Total – 70 Marks/ Duration – 2 Hrs			30
Question Type	No. of Questions to be answered	Total Marks	
MCQ	20 (1 mark each)	20 x 1 = 20	
Short Answer	10 out of 13 (3 marks each)	10 x 3 = 30	
Essay	2 out of 4 (10 marks each)	2 x 10 = 20	

References (Modified) : (page No.30 - 31)

Unit 1.4- Psychology Baron & Misra , Chapter 1, page 7-10.

Unit 3.1- History of psychology in India- Baron & Misra, Chapter 1, pages 7 - 10;

Hecker, pages 16 – 20;

RCI guideline document, section 3.0, pages 6- 8.

Multicultural Therapy- APA document pages 8-16.

Course Name :	Psychology of Friendship and Love
Course Code :	MG2MDCPSY100

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome (Modified)	Learning Domains (Modified)	PO No. (Modified)	Page No.
3	Determining strategies to challenge and redefine traditional gender roles for a more inclusive and equitable society.	An	7	33
4	Developing strategies to foster, maintain and manage meaningful relationships.	C	10	
5	<i>Removed</i>			
6	<i>Removed</i>			

COURSE CONTENT

Content for Classroom Transaction (Units)

Module	Units	Course Description (Modified)	Hrs. (Modified)	CO No. (Modified)	Page No.
1	1.1	<i>Close Relationships -</i> Concept of healthy and unhealthy relationship.	<i>No Change</i>	1	
	1.2	<i>No Change</i>	<i>No Change</i>	1	

	1.3	<i>No Change</i>	<i>No Change</i>	1	33 , 34 & 35
	1.4	<i>No Change</i>	<i>No Change</i>	1 , 2	
2	2.1	<i>No Change</i>	<i>No Change</i>	3	
	2.2	<i>No Change</i>	<i>No Change</i>	3	
	2.3	<i>No Change</i>	<i>No Change</i>	3	
	2.4	<i>No Change</i>	<i>No Change</i>	4	
3	3.1	<p>Interpersonal conflict-</p> <p>Belief about conflict, styles of managing conflict, dealing constructively with conflict, developing an assertive communication style.</p> <p>Every student has to review a work. (Book or film) on interpersonal conflict and submit a report under the supervision of a teacher.</p> <p>A role play should be carried out in the class moderated by students.</p>	<i>No Change</i>	4	

MODE OF ASSESSMENT

Continuous Comprehensive Assessment (CCA) (Modified)	End Semester Evaluation (ESE) (Modified)			Page No.
Total – 25 Marks	Total – 50 Marks/ Duration – 1.5 Hrs			35
No Change	Question Type	No. of Questions to be answered	Total Marks	
	MCQ	20 (1 mark each)	20 x 1 = 20	
	Short Answer	10 out of 13 (3 marks each)	10 x 3 = 30	

Course Name :	Psychology of Advertisement
Course Code :	MG2MDCPSY101

COURSE CONTENT

Content for Classroom Transaction (Units)

Module	Units	Course Description (Modified)	Hrs. (Modified)	CO No. (Modified)	Page No.
2	2.3	No Change	No Change	3	38

MODE OF ASSESSMENT

Continuous Comprehensive Assessment (CCA) (Modified)	End Semester Evaluation (ESE) (Modified)			Page No.
Total – 25 Marks	Total – 50 Marks/ Duration – 1.5 Hrs			39
<i>No Change</i>	Question Type	No. of Questions to be answered	Total Marks	
	MCQ	20 (1 mark each)	20 x 1 = 20	
	Short Answer	10 out of 13 (3 marks each)	10 x 3 = 30	
